

Current Priority Topics

School Leader Focused

- Models and exemplars of schools where social-emotional learning and sustainability mindsets are integrally connected
- Models and exemplars where trauma-informed teaching and learning have led to action competence
- Large district exemplars where equity and sustainability have become interwoven in strategy and action
- Historic barriers and perceptions that prevent school leaders from connecting the concepts of sustainable development and anti-racism

Educator Focused

- Models or exemplars for how teachers, schools, or districts have “outdoor-ified” curriculum and teaching practices, making it easier for teachers to bring students outside to learn
- Models or exemplars for integrating interdisciplinary Education for Sustainability into everyday teaching and learning across a school system, so that all students can benefit equitably
- Strategies for ensuring that all students have equitable opportunity for outdoor experiences

Building Industry Professional Focused

- Strategies for using green buildings to educate students about climate change
- Models or exemplars for high-quality community-engaged school design and school design that centers equity
- Strategies for school districts to set goals and monitor for equity in the distribution of green design and construction projects/investment
- Technical explanation of the various combined strategies that are available or will soon be available to get to zero carbon schools

Facilities and Sustainability Staff Focused

- Science-based presentation about the possible impacts on schools from climate change
- Educator or school leader who can speak about how climate justice can be incorporated into curriculum and/or can inspire students to action
- Facility planner/designer working on school building projects to speak on changes to design standards and strategies to accommodate the climate crisis and the future risk of infectious disease crises

For questions regarding the GSC Program, please email:
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